Action	OFSTED Key factor	Rationale/Focus area	Funding used	Impact
	addressed			
Real PE scheme introduced	How inclusive the physical education curriculum is Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)	Whole school INSET in January to deliver training and resources to staff Activities in FS and KS1 have linked in with their topics where possible to further enhance the creative curriculum. Children can relate their topic focus with PE activities	£3000	Has given teachers activities to focus on based on fundamental skills and a holistic development. Has given children a chance to challenge themselves and make choices of the level of skill they think they need to work on. Children in Foundation Stage have been using the language of PE in their daily routines and KS1 children have shown an increased enjoyment in PE and enjoy the story/video side of the skills and activities.
Secondary PE specialist teacher to plan, teach and assess alongside staff in Years 5 and 6 (including a range of activities)	Participation rates in such activities as games, dance, gymnastics, swimming and athletics Partnership work on physical education with other schools and other local partners	To improve the range of PE teaching strategies with a particular focus on feedback during lessons to improve pupil progress	£2500	Year 5/6 have experience of 'Cherwell style' PE lessons which has put them in good stead for a smoother transition to secondary school. We have been able to share best practice between teachers and specialist teachers.

Action	OFSTED Key factor addressed	Rationale/Focus area	Funding used	Impact
Release time for PE coordinator	Participation rates in such activities as games, dance, gymnastics, swimming and athletics Partnership work on physical education with other schools and other local partners	PE coordinator given time out of class to organise and sort a variety of sporting opportunities for children across the school	£350	Children being able to take part in a range of sporting activities such as sports day, football and hockey competitions for girls and boys, Race for Life, Sports Relief, Olympic workshops activities and a Rio themed carnival day.
Road to Rio Olympic workshops and Rio Carnival and crafts	Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)	To recognise and celebrate world sporting events on a school level.	Funded by the PTA Release time for PE coordinator: £100	Children were able to celebrate the Olympics and take part in a variety of activities related to different sports. The chance to develop new skills and interests. Children able to learn about current world events and relate this to their learning, linking to music and art and being able to share this with school community. Children learnt skills in samba and drumming.

Wolvercote Primary School PE Funding Allocation for Academic Year 2015-2016

Total Allocation £9019

Action	OFSTED Key factor addressed	Rationale/Focus area	Funding used	Impact
Hockey coaching for KS2 pupils	Participation rates in such activities as games, dance, gymnastics, swimming and athletics	Paying external sports coaches to develop a fully inclusive curriculum and run competitions. Widens access to different sports for children	£1500	This has enabled the children to be able to access a different sport and develop more specific skills. It has enhanced the skills of teachers also.
Dance teacher for KS1 pupils	Participation rates in such activities as games, dance, gymnastics, swimming and athletics		£200	This has enabled the children to be able to access a different sport and develop more specific skills. It has enhanced the skills of teachers also.
Increase the range of extra-curricular sports clubs provided	Extra-Curricular How inclusive the physical education curriculum is	Parents request for after-school sport clubs for younger children in addition to clubs already offered for KS2.	£400 (run by members of staff)	Children enjoy a range of sports including a new netball club and running club that has been run by members of staff this year. We also have a new boulder for children to use at playtimes and an after school climbing club starting for children in September.

Action	OFSTED Key factor addressed	Rationale/Focus area	Funding used	Impact
Part fund use of local minibus	Participation and success in competitive school sports How inclusive the physical education curriculum is Participation rates in such activities as games, dance, gymnastics, swimming and athletics	Use of green space limited this year due to building works; therefore this enables children to compete in competitions at other schools and venues.	£300	Wolvercote take part in a wider range of competitions including swimming, hockey and football tournaments. Allows the children to excel.
Taking part in Race for Life 5k event	The range of provisional and alternative sporting activities How inclusive the physical education curriculum is Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)	Open running event to raise money for Cancer Research and to allow children to challenge and push themselves and be encouraged to practice to improve fitness	Release time for PE coordinator: £150	Raised awareness for children and improved their fitness- promoting physical education and exercise as a positive life skill.
Improve the quality of PE resources available for staff to teach with		Netball equipment bought	£520	Children have access to high quality resources

Funding received: £9019

Spent:

Additional funding: